

First Announcement
and Call for Abstracts

UNESCO Chair in Bioethics

8th International Conference on

Bioethics Education: Contents, Methods, Trends



Eastern Shore,
Sea of Galilee, Israel
September 2-5, 2012

www.isas.co.il/bioethics2012

Under the auspices of:

- Zefat Academic College, Israel
- Zefat Forum for Bioethics
- The International Center for Health, Law and Ethics, University of Haifa
- Israel National-Commission for UNESCO
- Israeli Medical Association
- World Medical Association
- World Psychiatric Association

In collaboration with:

- WPA Section on Disaster Intervention
- WPA Section on Psychiatry in Developing Countries
- WPA Section on Psychiatry, Law and Ethics
- China Health Law Society
- World Association for Medical Law



United Nations
Educational, Scientific and
Cultural Organization

UNESCO CHAIR IN BIOETHICS

A World-wide Call to the Community of Experts in the fields of bioethics and health law.

Invitation

The UNESCO Chair in Bioethics is pleased to invite you to become an active participant at the

8th International Conference on Bioethics Education

If you wish to take part in the scientific program, your abstract should be sent along with a CV to: seminars@isas.co.il

The Conference is designed to offer a PLATFORM for the exchange of information and knowledge, and to hold discussions, lectures, workshops and exhibition of programs and databases

Target Groups

teachers and educators • researchers and writers • rectors, deans and administrators in academic institutes • psychiatrists • doctors
• hospitals & medical schools • nursing schools • law schools
• schools of social work • faculties of philosophy and ethics
• professional organizations • governmental & public bodies

Main Topics in Ethics Education

general objectives • teaching methodology • level of teaching
• status of the programs • evaluation of teaching • teachers and students
• study resources • references • materials

Main Aspects

bioethics • eco-bioethics • dental ethics • environmental ethics • ethics and law
• ethics and religion • ethics and social sciences • medical ethics • meta-ethics
• nursing ethics • pharmacy ethics • philosophical ethics • scientific ethics
• technological ethics • veterinary ethics • ethics and alternative medicine
• ethics and integrative & complimentary medicine

International Exhibition

An International EXHIBITION will be held during the Conference. The Exhibition will consist of teaching programs and curricula of academic institutes in the field of ethics and bioethics. The exhibition will allow teachers and researchers in developed countries to share and upgrade existing programs, and to hold fruitful discussions on cooperation in building new programs. The exhibition will also allow teachers in developing countries to adopt existing programs and create working relationships with their experienced colleagues. Authors and teachers are cordially invited to present the teaching programs and curricula of their institutes at the Exhibition, and to offer them as posters or oral presentations. Contact seminars@isas.co.il

- President of the Conference: **Carmi Amnon, Israel**
- **Blachar Yoram, Israel**, Chairman of the Scientific Committee
- Anderson William, **USA** • Asman Oren, **Israel** • Baker Robert, **USA**
- Bard Terry, **USA** • Benaroyo Lazare, **Switzerland** • Benyakar Moty, **Argentina**
 - Bergman-Levy Tal, **Israel** • Biller-Andorno Nikola, **Switzerland**
 - Bursztajn Harold, **USA** • Caplan Arthur, **USA** • Cong Yali, **China**
 - Daniel Fu-Chang Tsai, **Taiwan** • Dantas Eduardo, **Brazil**
- Dato Mohd Zin bin Bidin, **Malaysia** • Davtyan Susanna, **Armenia**
 - De Castro Leonardo, **Singapore** • Decker Oliver, **Germany**
 - Dika Agni, **Macedonia** • D'Souza Russell, **Australia**
 - Eidelman Leonid, **Israel** • Estevez Edmundo, **Ecuador**
 - Evans Donald, **New Zealand** • Feldman Zeev, **Israel**
 - Garasic Mirko Daniel, **Italy** • Goodman Kenneth, **USA**
- Grinnell Frederick, **USA** • Guillaume-Hofnung Michele, **France**
 - Hamiti Mentor, **Macedonia** • Haque Omar Sultan, **USA**
- Harischandra Gambheera, **Sri Lanka** • Hellmann Jonathan, **Canada**
 - Hooper Carwyn Rhys, **UK** • Hrevtsova Radmyla, **Ukraine**
 - Kornatsky Vasil, **Ukraine** • Kudaibergenova Tamara, **UK**
 - Kurosu Mitsuyashu, **Japan** • Linn Shay, **Israel**
 - Mammadov Vugar, **Azerbaijan** • Manjavidze Irma, **Georgia**
 - Musesengwa Rosemary, **Zimbabwe** • Palaty Prince Louis, **India**
- Pinkas Yael, **Israel** • Pollard Irina, **Australia** • Popova Sashka, **Bulgaria**
- Prudil Lukas, **Czech Republic** • Raajan Jothi Anjello Michael, **India**
- Rakic Vojin, **Serbia** • Reches Avinoam, **Israel** • Rizwan Taj, **Pakistan**
 - Rogers Wendy, **Australia** • Rudnick Abraham, **Canada**
 - Serra Monica, **Brazil** • Shengelia Ramaz, **Georgia**
 - Siev-Ner Itzhak, **Israel** • Solbakk Jan Helge, **Norway**
 - Thome Jose, **Brazil** • Turkovic Ksenija, **Croatia**
- Vasinova Miroslava, **Italy** • Veselska Renata, **Czech Republic**
 - Vitte Peter, **Ukraine** • Wapner Leah, **Israel**
 - Werner-Felmayer Gabriele, **Austria** • Wu Chongqi, **China**
- Zaremski Miles, **USA** • Zeiler Kristin, **Sweden** • Zhen Li, **China**

Bioethics Education: General

- Ideology & concepts
- History
- Trends
- Prospects

Objectives

- Awareness of normative dimensions
- Moral sensitivity
- Good conduct
- Identification of moral issues
- Knowledge/information
- Analysis/reasoning
- Justification/argumentation
- Critical reflection

Teaching Methodology

- Lectures
- Seminars
- Tutorials
- Computer-assisted learning
- Clinical cases
- Moral games
- Simulation & role play
- Group discussions
- Distant learning
- On-line / out-reach education
- Videoconferences
- Teleconferences

Level of Teaching

- Schools/Academic institutes
- Graduation programs
- Master programs
- Doctorate/PhD programs
- Continuous programs
- Post doctorate programs
- Specialization

Status of Programs

- Mandatory
- Optional

Evaluation of Students

- Oral examination
- Written examination
- Essay
- Attendance

Study Resources, References & Materials

- Publications
- Journals
- Case materials
- Videos & films
- Websites
- Facebook
- UNESCO bioethics
- Core curricula

Abstracts

Abstracts of approximately 250 words on any of the listed topics are invited for oral and/or poster presentation.

Email abstract to seminars@isas.co.il

Please be certain to include the following: title, authors' names and places of work, CV and contact information including email address, postal address and telephone number.

Deadline for abstract submission: May 15, 2012

Venue: Kinar Convention Center and Hotel, Eastern Shore, Sea of Galilee, Israel

Date: September 2-5, 2012

Language: The conference will be held in English.

Climate: 17-28°C and sunny

Certificate of Participation:
A certificate of participation will be supplied upon request.

Letter of Invitation:
Upon request, the Conference Secretariat will supply participants with personal invitations to the Conference. These invitations are meant to help visitors raise travel funds or obtain visas and do not represent a commitment on the part of the organizers to provide financial support.

Get-together: Welcoming dinner, September 2 at 19:00

Gala Dinner and folklore evening, September 3 at 19:00
(Dress - informal)

Transportation to conference venue: See website for details

Visas: All visitors to Israel are required to have a valid passport, and for some countries, a visa is required. It is the responsibility of the participant to obtain a visa if required. For more information please contact your nearest embassy, consulate or local travel agency well in advance. Please contact the secretariat at register@isas.co.il if any problem arises. For applicants applying from countries without diplomatic relations with Israel, please contact the secretariat immediately for assistance with the necessary paperwork.

Important Notes:
ISAS International Seminars, and their agents, shall not be responsible for and shall be exempt from all liability in respect of any loss, damage, injury, accident, delay or inconvenience to any person, or his/her luggage or any other property for any reason whatsoever, for any tourist services provided.
Personal travel and health insurance is recommended.

Conference Secretariat:

ISAS International Seminars, POB 574, Jerusalem 91004, Israel
Tel: +972-2-6520574, Fax: +972-2-6520558
In case of emergency: +972-50-6758792 (not on Sabbath)
seminars@isas.co.il www.isas.co.il/bioethics2012

6 General Information

Registration fees for the 3 day conference includes entrance to all sessions, program and book of abstracts and five coffee/cake breaks

	Early Price Until 15/5/12	Reg. Price 16/5-15/8	Late Price After 15/8
Conference participant	\$295	\$345	\$425
Student*/nurse/technician	\$205	\$235	\$310
Accompanying person	\$195	\$195	\$215
Bus (from Airport/Jerusalem)	\$ 50	\$ 50	\$ 50

*Students must provide proof of registration as full time students for 2012

Hotel Accommodations

(Price per night)	Single room (1 person)	Double room (2 persons)
Kinar Hotel (venue - full board)	\$140	\$180

Available dates: September 1-7

Includes access to beach front
and 3 meals daily

(including welcome & farewell dinners)

Note: The Kinar Hotel is located outside Tiberias with no hotels in the immediate vicinity for several miles

Leonardo Inn, Jerusalem	\$125	\$135
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Pre and post conference only
(bed & breakfast)

Official check-in time for hotels is 14:00 and check-out is 11:30.

Hotel check in on Saturday from 22:30

Note: Distance between Kinar Hotel and Jerusalem is 160 km

Accompanying Persons fee includes orientation tour, full day tour of Golan Heights (tour #3), half day bus tour of Capernaum & Tabgha (tour #4) and cake/coffee breaks. Accompanying persons may not attend scientific sessions.

Cancellation Policy:

All registration cancellations must be received via fax, email or post.
Registration cancellations received:

- before June 10, 2012 - full refund less \$75 bank and processing charges.
- between June 10 and August 25 - 60% refund
- No refund for cancellations received after August 25, 2012
- Accommodations cancelled after August 25 will be charged a cancellation fee of \$100

Refunds will be processed one month after the conference.

On-line registration at www.isas.co.il/bioethics2012
or contact register@isas.co.il

Full day tours

Tour #1 Masada, Qumran (Dead Sea Scrolls) and Dead Sea 1A - Thursday August 30

1B - Thursday September 6

Depart **Jerusalem** hotel 08:00. Pass the Inn of the Good Samaritan and descend through the beautiful scenery of the Judean Desert to the lowest point on Earth - the Dead Sea. Drive along the sea, pass by Qumran where the Dead Sea Scrolls were found and continue to Masada - ascend via cable car to the ancient fortress built by Herod the Great in the 1st Century B.C.E. which was the last Jewish stronghold during the revolt against the Romans. Bring water, hat, walking shoes, bathing suit & towel (there may be time for a dip in the Dead Sea). Return to Jerusalem.

Price: \$125

Tour #2 Jerusalem - Old City

2A - Friday August 31

2B - Friday September 7

Depart **Jerusalem** hotel 08:00. Tour Jerusalem, including 3000 year old City of David, the Western Wall underground tunnels, Mt. Zion, King David's Tomb, the Room of the Last-Supper, Dormition Church, Zion Gate. Visit the Cardo, Via Dolorosa, Church of the Tomb, exit the Old City via Jaffa Gate.

Price: \$80

Tour #3 The Golan Heights

Monday September 3

Depart **Kinar Hotel** 09:30.

A panoramic view of the Sea of Galilee, the Jordan Valley and the southern Golan Heights. At the Shalom observatory we enjoy the view across the Sea of Galilee. Tour ancient Gamla. At Katzerin

we visit both the museum and the excavated remains of the Talmudic city. View the Syrian border and realize geopolitical intrigues.

Price: \$89

Half day tours

Tour #4 Capernaum, Tabgha, Sea of Galilee

Tuesday September 4

Depart **Kinar Hotel** 13:00.

Tour Mt. of Beatitudes, Tabgha and Capernaum. View Tiberias and Sea of Galilee.

Price: \$40

Tour #5 Beit Shean, travel from Kinar Hotel via Jordan Valley to Jerusalem

Wednesday September 5

Depart **Kinar Hotel** 12:00 via Sea of Galilee. Tour ancient Roman Beit Shean (UNESCO World Heritage Site). Travel via Jordan Valley and pass Jericho. Tour ends in Jerusalem.

Price: \$110

- **Note: Distance between Kinar Hotel and Jerusalem is 160 km**
- Exclusively for conference participants and accompanying persons.
- All itineraries are subject to change and require a minimum of 15 participants per tour.
- For additional tours and extensions, please contact the Secretariat.
- All entries included.
- Lunch not included.
- Tours do not include overnight accommodation.

8 Program at a Glance*

Thursday August 30 Tour 1A - Masada, Qumran, and Dead Sea

Friday August 31 Tour 2A - Jerusalem

Sunday September 2

14:00 Early registration
15:00 Orientation tour of Tiberias and Ginosar
19:00 Welcome get-together dinner

Monday September 3

09:30-17:30 Full day of conference sessions
or
Tour #3 - Golan Heights
19:00 Gala dinner and folklore evening

Tuesday September 4

09:30-17:30 Continuation of sessions
13:00-17:30 Tour #4
19:00 Farewell dinner

Wednesday September 5

09:00-11:00 Continuation of sessions and closing remarks
12:00 Tour #5 - Beit Shean, travel from Kinar Hotel via Jordan Valley to Jerusalem

Thursday September 6 Tour 1B - Masada, Qumran, and Dead Sea

Friday September 7 Tour 2B - Jerusalem

***Subject to change**



Jesus boat in Ginosar

Tiberias is a city that offers wonderful opportunities to mix relaxation with nature, history with contemporary attractions, serene quiet with active water sports, and pilgrimage sites with unique tourist attractions.

Hamat Tiberias National Park, includes seventeen hot springs whose 60-degree Celsius waters are infused with approximately 100 minerals with unique therapeutic qualities that can be found only here. The site's healing capabilities have been known for 2,000 years and the baths have attracted people since time immemorial. The spa offers several thermo-mineral pools, luxurious body treatments and unique health treatments as well as the quiet atmosphere and beautiful view of Lake Kinneret.

The Kinneret has attracted people for thousands of years, offering both a source of water and a livelihood. History has rendered both the Kinneret area and Tiberias itself important to both Christians and Jews. Herod Antipas founded the city in 17-22 C.E., naming it after his patron, the Roman Emperor Tiberius. In the second through tenth centuries, Tiberias was the largest Jewish city in the Galilee, the Jewish people's

political and religious hub, as well as the center of Jewish spiritual creativity.

A few years after its establishment, around 30 C.E., Jesus Christ moved his base of activities to the northern shore of Lake Kinneret, where several well-known miracles took place including walking on the waters of the lake. As Christianity took hold, many churches were built in Tiberias and its surroundings. Alongside the Christian holy sites, Tiberias is dotted with the burial sites of Jewish sages, making it one of Israel's holy cities. Pilgrims flock to the tombs of Rabbi Akiva, Rabbi Yochanan Ben-Zakai, Rabbi Meir Baal HaNess, and the tomb of the great philosopher and sage Maimonides.

The Kinneret played an important role in the early years of Christianity and has now become a pilgrimage site for many Christians. There are many Christian holy sites around the Kinneret, including the Church of St. Peter and the nearby Mount of Beatitudes, Capernaum, Kursi, and the wooden "Jesus" boat discovered in the lake and now on display at Kibbutz Ginosar.

10 Registration Form - Bioethics 2012

To register online see: www.isas.co.il/bioethics2012

Please type or print in block letters and return to Secretariat:

Bioethics 2012, ISAS, POB 574, Jerusalem 91004, Israel

Tel: +972-2-6520574, Fax: +972-2-6520558, email: register@isas.co.il

Surname

First Name

Place of Work

email

Full Mailing Address ☐ Home ☐ Work

City, State

Country

Postal Code

Phone

Fax

Arrival Date

Time

Airline

Flight Number

Accommodation

☐ No accommodation required

☐ Please reserve: ☐ single ☐ double* room at the **Kinar Hotel**

Check in (date) Check out Total number of nights

☐ Please reserve: ☐ single ☐ double* room at the **Jerusalem Leonardo Inn**

Pre-conference: Check in (date) Check out Total nights

Post-conference: Check in (date) Check out Total nights

I will share my room (if double occupancy) with*

* It is the sole responsibility of the participant to find a roommate. In the absence of a roommate, single occupancy price will be charged.

Conference registration	\$.....
Accompanying person (Name.....)	\$.....
Hotel accommodations - Kinar Hotel	\$.....
Leonardo Inn, Jerusalem	\$.....
Tour 1: Masada, Qumran, Dead Sea	
<input type="checkbox"/> 1A <input type="checkbox"/> 1B seat(s) \$.....
Tour 2: Jerusalem	
<input type="checkbox"/> 2A <input type="checkbox"/> 2B seat(s) \$.....
Tour 3: Golan Heights seat(s) \$.....
Tour 4: Capernaum, Tabgha, Galilee seat(s) \$.....
Tour 5: Beit Shean, Jordan Valley seat(s) \$.....
Transfer bus (September 2)	
<input type="checkbox"/> from Airport <input type="checkbox"/> from Jerusalem seat(s) \$.....
Total	\$.....

Payment Instructions

☐ Enclosed is check payable to ISAS International Seminars.

☐ Charge my credit card: ☐ VISA ☐ DINERS ☐ M/C ☐ AMEX

Number

Expiration date 3-4 Digit Security Code

☐ Bank transfer to: ISAS International Seminars Ltd.

Bank Leumi, Branch #687, 19 King David St., Jerusalem, Israel

Account Number 9400/41

SWIFT Account: LUMILIT

IBAN Code: IL 79 0106 8700 0000 0940 041

Please email/fax a copy of the bank transfer instructions to the secretariat.

Name	Signature	Date
.....

Scientific Program*

Monday, September 3, 2012

0830-1030: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
Ethics & Medical Law (1) Chair: N. Tabak Co-Chair: N. Wagner	WPA Section on Psychiatry, Law and Ethics Session (1) Chair: O. Asman Co-Chair: J. Polakiewicz	Ethics & Medical Law (2) Chair: J. Thome Co-Chair: M. Segal-Reich	Ethics Education (1) Chair: I. Pollard Co-Chair: I. Zilberstein	Ethics: General (1) Chair: C. Buccelli Co-Chair: M. Kurosu
Euthanasia vs. Do Not Resuscitate Order (D.N.R) vs. Allowing Natural Death (A.N.D) <i>Dorit Rubinstein, Israel</i> The 'P.I.P.M.C.R' - An Innovative Perspective for Dealing with Moral Conflicts Between Integrative Professions <i>Dganit Sharon, Israel</i> Intentions of Nurses and Nursing Students to Tell the Whole Truth to Patients and Family Members <i>Nili Tabak, Israel</i> Ten Years of the Israeli Nurses Ethics Bureau - Did We Make a Difference? <i>Nurith Wagner, Israel</i> Ethics in Midwifery <i>Hanna Ziedenberg, Israel</i>	Attitudes of Legal Guardians of Ventilated ICU Patients Toward the Process of Decision Making Associated with Invasive Non Life-Saving Procedures <i>Michael Kuniavsky, Israel</i> Ethics of Psychiatric Expert Opinion and Psychiatric Statutory Decisions in the Area of Uncertainty <i>Shmuel Wolfman, Israel</i> Ethical Implications of a Study on Involuntary Psychiatric Hospitalization by Court Observation in Israel <i>Jacob Polakiewicz, Israel</i> The Boundaries of Criminal Responsibility of the Mentally Ill and Validation of the Psychiatric Expert Testimony by a Polygraph Examination <i>Shmuel Hirschmann, Israel</i> Ethical Issue Regarding Psychiatric Patients Necessitating Prolonged Seclusions <i>Dor Bar-Noy, Israel</i>	Ethical Considerations in Legal Representation of the Elderly <i>Meytal Segal-Reich, Israel</i> Professional Ethics and Ageism: Physiotherapists' Attitudes Towards Treatment of Young and Elderly Patients in the Vegetative State <i>Noit Inbar, Israel</i> The Elderly's Status at the Emergency Department <i>Miri Geva, Israel</i> Bioethical Principles: Implementation in Recent Azerbaijan Legislation Developments <i>Aytan Mustafayeva, Azerbaijan</i> Dealing with End of Life: Practical Tools for the Clinician <i>Julie Benbenishty, Israel</i>	The Neuroscience of Ethical Consciousness: Implications for Ethics Education <i>Irina Pollard, Australia</i> Do We Need to Advance Ethical Thinking and Practices? Initiating a Comprehensive Program for Implementing Ethics within the Physical Therapy Community <i>Ilana Zilberstein, Israel</i> Law and Ethics <i>Agata Bonaudo, Italy</i> International Public Health Informatics: Ethics, Policy and Curriculum Development <i>Kenneth W. Goodman, USA</i> Curriculum Implications of Critical Thinking in the Teaching and Learning of Ethics Education: A Case Study of Ethics and Corruption Studies at Masinde Muliro University of Science and Technology Kenya <i>Buchere Philip Brightone, Kenya</i> To Improve Continued Education on Medical Ethics and to Raise the Ethical Level of Medical Personnel <i>Jining Li, China</i>	Between Ethics and Law <i>Liron Libman, Israel</i> Constitutional Right and Ethical Problems <i>Sona Galandarli, Azerbaijan</i> How Do You Know When It's Torture? <i>Barry Roth, USA</i> Victims of Torture: Bioethical Assumptions and Medico-Legal Expertise <i>Francesco Maria Avato, Italy</i> Ethical Conflicts in Medical Military Personnel: Between Military Discipline and the Hippocratic Oath <i>Claudio Buccelli, Italy</i>

1030-1100: Coffee Break

* Subject to change

Monday, September 3, 2012

1100-1230: Festive Opening Session

1230-1400: Lunch Break

1400-1600: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
Ethics & Medical Law (3) Chair: S. Popova Co-Chair: D. Rubinstein	WPA Section on Psychiatry, Law and Ethics Session (2) Chair: E. Amrami Co-Chair: N. Katz	Bioethics Education (1) Chair: R. Kaplan Co-Chair: C. Balik	Bioethics: General (1) Chair: T. Bard Co-Chair: S. Bassan	WPA Section on Psychiatry in Developing Countries Symposium Chair: Mohandas E.
Neonatal Intensive Care: Nurses' Attitudes and Behavioral Intentions Towards Euthanasia in Very Ill Preterm Infants and Newborns <i>Sophy Dombé, Israel</i> Involuntary Treatment in Patients Who Suffer from Eating Disorders <i>Michaela Pekker, Israel</i> Establishing Contact Between an Organ Recipient and The Organ Donor's Family - Exploring Ethical Aspects of a Transplant Team's Moral Duty <i>Pazit Azuri, Israel</i> From Evaluation to Valorization of Person for the Company Wellbeing <i>Maria Luisa Pascarella, Italy</i> Responsibilities in Multi-disciplinary Teams: Identifying and Learning from Moral Issues <i>Sashka Popova, Bulgaria</i>	The Bioethical Consideration of the Use of Community Treatment Orders in Psychiatry <i>Russell D'Souza, Australia</i> Ethical and Professional Dilemmas of Clinical Psychologists in the High-Security Forensic Ward <i>Limor Sheffer, Israel</i> Ethical Aspects of Clinical Listening to the Narratives of Murder and Insanity <i>Emanuel Amrami, Israel</i> Ethical Dilemmas Relating to the Treatment of People with Intellectual Disability – The Role of the Psychiatrist <i>Nahum Katz, Israel</i> The Social Workers' Dilemma as Part of a Multidisciplinary Team in a Psychiatric Hospital <i>Meirav Hacham-Ferber, Israel</i>	Teaching Animal Bioethics to Medical Students <i>Zoran M. Todorović, Serbia</i> Teaching Medical Ethics to Meet the Realities of a Changing Health Care System <i>Michael Millstone, USA</i> Medical Student Electives in Developing Country: Ethical Issues and Student Preparedness <i>Jacinta Perram, Australia</i> The Effect of Attitudes of Nursing Students towards Cheating during Their Studies on Their View of Ethical Behavior in General, and Ethical Behavior in Nursing in Particular <i>Chaya Balik, Israel</i> Reassurance or Warning: Can We Shorten the Length of Nursing Education? <i>Ruth Kaplan, Israel</i>	Bioethics Is Not a Discipline: How Can Bioethics Gain From It? <i>Sharon Bassan, Israel</i> The Problem of Ethical Expertise <i>Jiri Simek, Czech Republic</i> Workshop on the Development of the American Unit of the International Network of the UNESCO Chair in Bioethics, Inc. <i>Terry Bard, USA</i> Clinical Ethics in Psychiatric Practice <i>Ananta Dave, United Kingdom</i> Bio-Ethical Dilemmas Related to Medical Treatment in Pre-Modern Jewish Society <i>Tamar Salmon, Israel</i>	The Role of Bioethics in Psychiatry <i>Mohandas E., India</i> Bio Ethics - How to Impart Culture Specific Bio Ethics in Undergraduate Medical Education <i>Prasad Rao, India</i> Teaching Bioethics in Clinical Settings? Bioethics for Clinicians <i>Dinesh Narayanan, India</i> Can Research in Developing Countries be Both Ethical and Responsive to the Countries' Needs? <i>Russell D'Souza, Australia</i>

1600-1630: Coffee Break

Monday, September 3, 2012

1630-1830: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
Bioethics Education (2) Chair: M. Vasinova Co-Chair: E. Koren	WPA Section on Psychiatry, Law and Ethics Session (3) Chair: T. Bergman-Tal Co-Chair: R. Mester	Ethics: General (2) Chair: M. Benyakar Co-Chair: S. J. Ujewe	Bioethics: General (2) Chair: R. Strous Co-Chair: M. Borow	Asia Pacific Bioethics Network Symposium Chair: R. D'Souza
Integrated Community Based Intervention <i>Gili Benari, Israel</i> End of Life Issues: Facing Nurses and their Patients - An Inter-Disciplinary Course on Bio-Medical Ethics, Medicine, Law and Jewish Law <i>Jordanna Cope-Joseph, Israel</i> Bioethics Education in Nursing: From the Analysis of Skills <i>Luz María Guadalupe Pichardo García, Mexico</i> Policy and Representation of Nurses in Israel: an Ethical Discussion <i>Ella Koren, Israel</i> Equitable Access to Health Care for the Mentally-Challenged <i>Amjad Taya, Israel</i>	Enhancing the Use of Institutional Ethics Committees in Mental Health Care in Israel <i>Tal Bergman-Levy, Israel</i> Is Pharmaceutical Industry Influence Distorting Psychiatric Practice <i>Digvijay Singh Goel, UK</i> The Role of Empathy in Legal Psychiatric Assessments: Princess or Cinderella? <i>Roberto Mester, Israel</i> Dehumanization and the Psychopath <i>Maya Mei-Tal, Israel</i>	The Relevance of Emmanuel Levinas' Thought for Medical Ethics <i>Lazare Benaroyo, Switzerland</i> The Weight of Words: Truth Through Language <i>Elena Calcagno, Italy</i> Patient Ought-onomy: Reconceptualising Autonomy from an African Ethical Vision <i>Samuel J. Ujewe, New Zealand</i> Ethics and the Content of Apocalyptic Delusions <i>Palmira Rudaleviciene, Lithuania</i> The Role of a Psychologist in Dilemmas of Parental Care for Sick and Healthy Children in the Family <i>Edna Katzenelson, Israel</i>	The Physician and the Media: Ethical Minefield <i>Rael D. Strous, Israel</i> Ethical Behavior of Physicians in an Era of Social Media <i>Malke Borow, Israel</i> The Distorted Bioethical Education Provided by the Media: Family Presence During Resuscitation as it is Portrayed on Prime-Time TV <i>Zohar Lederman, Italy</i> Public Educational Strategies as a Way to Increase Organ Donation <i>Alex Dubov, USA</i> A Descriptive Study on the Knowledge of the Indian Medical Council Code of Medical Ethics, Among Interns in Calicut Medical College <i>Jayakrishnan Thavody, India</i>	An Introduction to the Asia Pacific Bioethics Network of the UNESCO Chair Haifa and its Directions <i>Russell D'Souza, Australia</i> Innovative Teaching Learning Programme to Tackle Barriers in Teaching Bioethics <i>Princy Louis Palatty, India</i> Bioethics at the College of Medicine Nursing and Health Sciences: A Historical Journey Through one of the Pacific's Premier Medical Training Institutions <i>Sharon Biribo, Fiji Islands</i> The Role of Bioethics in Medical Education <i>Mohandas E., India</i> What, How and When we Educate BIOETHICS in the Schools of Medicine <i>M. Sajid Darmadipura, Indonesia</i> Bioethics Training and Place in National Institute of Mental Health, Sri Lanka <i>Harischandra Gambheera, Sri Lanka</i> Professionalism, Medical Humanism, and Clinical Bioethics: Does Psychiatry Have a Role? <i>Anu Kant Mittal, India</i>

1900: Gala Dinner

Tuesday, September 4, 2012

0830-1030: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
Ethics & Medical Law (4) Chair: P. L. Palatty Co-Chair: W. Anderson	Bioethics Education (3) Chair: G. Werner-Felmayer Co-Chair: M. S. Darmadipura	Ethics: General (3) Chair: C. Wu Co-Chair: M. Lupton	Bioethics: General (3) Chair: M. Wattad Co-Chair: A. Ritter	Bioethics: General (4) Chair: Y. Blachar Co-Chair: M. Frankel
Respect for Bioethical Principles Working in an African Hospital: The Experience of a Voluntary Surgeon <i>Maurizio Piazza, Italy</i>	Teaching Bioethics in a Clinical PhD Program – an Interactive Format <i>Gabriele Werner-Felmayer, Austria</i>	Science of Ethics: Today and Tomorrow <i>Chongqi Wu, China</i>	Stem Cell Researches: Where Are the Limits – If Any!? <i>Mohammed Wattad, Israel</i>	Dealing with End-of-Life Challenges by Simulation Training for Physicians <i>Meir Frankel, Israel</i>
A Reflection on the Concept of “Life” <i>Elio Sena, Italy</i>	Compilation of an Ethics Manual on Medicine and the Holocaust as a Platform for Bioethics Education <i>Tessa Chelouche, Israel</i>	Can Ethics Survive the Onslaught of Science? <i>Michael Lupton, Australia</i>	Toward a Paradigm of Openness: Implications for Bioethics Education for Researchers <i>Sandra Crouse Quinn and Stephen B. Thomas, USA</i>	Assisted Suicide, Euthanasia, Orthotanasia: The Inadmissibility of the Right to Kill Terminally Ill Patients - A South American Prospective <i>Washington Fonseca, Brazil</i>
Ethical and Legal Dimensions of Medical Errors: A Special Module in Bioethics Training of the Students at the Medical University of Plovdiv (Bulgaria) <i>Vanina Michaylova, Bulgaria</i>	2 Case Reports: Compilation of a Bio-Ethics Manual on Medicine and the Holocaust <i>Geoffrey Brahmer, USA</i>	Stressing Patient Centred Care in Teaching Medical Ethics and Deontology to Students in Nursing <i>Svetlana Metodieva Dimitrova, Bulgaria</i>	A Post-Graduate Course in Clinical Medical Ethics for Family Practice Residents <i>Amos Ritter, Israel</i>	Death and Life are in the Power of the Tongue, Therefore Choose Life <i>Liora Weinbach, Israel</i>
Re-Engineering the Principles and Methods of Teaching in the 21st Century <i>Alexander Obialo Iwu, Nigeria</i>	Ethics Virtual Patients: Transforming Bioethics Teaching and Assessment in the 21st Century <i>Carwyn Rhys Hooper, UK</i>	Food and Water: Benefit or Harm? Physiologic Aspect in Unresponsive Wakefulness Syndrome <i>Rosa Maria Gaudio, Italy</i>	Teaching of Research Ethics: A Ten-year Experience from Masaryk University (Czech Republic) <i>Renata Veselska, Czech Republic</i>	I Did it My Way - a Campaign for End of Life Compassion in Memory of my Late Father-Attorney Yehuda Mazza <i>Gili Mazza, Israel</i>
Peer Review in Forensic Pathology: Ethical Considerations for the Medical and Legal Professions <i>William Anderson, USA</i>	Introducing Bioethics to the Curriculum of the School of Medicine <i>Muhammad Sajid Darmadipura, Indonesia</i>	Institutional System for the Ethical Analysis and Evaluation of Research Projects in the Medical University of Sofia <i>Iveta Barchovska, Bulgaria</i>	Some Confronting Ethical Worldviews in the Culture-War in America <i>Marija-Emilija Kukubajska, USA</i>	

1030-1100: Coffee Break

Tuesday, September 4, 2012

1100-1300: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
Ethics & Medical Law (5) Chair: M. Zaremski Co-Chair: N. Cannovo	Bioethics Education (4) Chair: T. Chelouche Co-Chair: D. Keidar	Bioethics Education (5) Chair: R. Hrevtsova Co-Chair: D. Barelli	Bioethics: General (5) Chair: M. Hamiti Co-Chair: G. Rossi	Ethics & Medical Law (6) Chair: D. Sperling Co-Chair: P. Lifshitz-Avram
Algorithmic Method of Ethical Case Deliberation (ECD) <i>Ekaterine Sanikidze, Georgia</i> Legal Support of Vaccination as an Indispensable Condition for Observance of Bioethical Norms <i>Nigar Galandarli, Azerbaijan</i> Law and Bioethics in Transplant of Cell, Tissues and Organs in the Republic of Albania: A Study Case <i>Adanela Musaraj, Albania</i> The Ethics and Philosophy of Health Care as a Citizen's Right - A U.S. Perspective <i>Miles Jay Zaremski, USA</i> Bioethics and Legal Medicine: An Italian Experience <i>Nunzia Cannovo, Italy</i>	Using Popular Films as Stimulation for Discussing Bioethical Dilemmas in Medical School <i>Ruth Kannai, Israel</i> Psycho-Pedagogical of Competences in the Teaching-Learning Process in Bioethics Post-Grades <i>Maria de la Luz Casas, México</i> Emotional Intelligence as a Didactic Tool in Teaching Bio-Ethics - Practical Steps <i>Daniella Keidar, Israel</i> Use of Case-Focused Student Research Projects to Illuminate Ethical and Legal Issues in State Licensure Board Discipline of M.D.s, D.O.s, and R.N.s in the U.S <i>Marguerite Chapman, USA</i>	Medico-Legal and Bioethics Education: The Issues of Interconnection and Interaction <i>Radmyla Hrevtsova, Ukraine</i> Neurobioethics Teaching and Research at the Regina Apostolorum Pontifical University in Rome, Italy <i>Adriana Gini, Italy</i> Medical Law and Bioethics as a Curricular Essential in Medical Training: A Case for Harnessing Africa to Walk in Step with the Rest of the World <i>Yohanna Dangata, UK</i> Teaching Ethics and Medical Law in the Czech Republic – History and Perspective <i>Lukáš Prudil, Czech Republic</i> How to Teach Health Law in Medical University <i>Jing Zhang, China</i>	Carbon Based Brains, Consciousness, Christianity and the Choice of the Cessation of Life: Epistemic, Existential and Ethical Concerns Related to the Awareness of Being and Non-Being <i>Tennyson Samraj, Canada</i> Ethical Use of Information Technology in Medical Faculties <i>Mentor Hamiti, Macedonia</i> Bioethics and Arts: An Italian Experience <i>Guido Rossi, Italy</i> Moral Limitations to Cognitive Enhancement <i>Vojin Rakic, Serbia</i> Ethical Aspects in the Use of Ionizing Radiation in Medical Procedures <i>S. Tzila Zwas, Israel</i>	Revising the Requirement of Informed Consent in an Era of Privatization and Managed Care: Implications for Bioethics and the Relationship between Law and Ethics <i>Daniel Sperling, Israel</i> The Dynamics of the Informed Consent Encounter: The Confluence of Race, Class and Power in Clinical Trials Recruitment <i>Sandra Crouse Quinn and Stephen B. Thomas, USA</i> Informed Consent of Children <i>Pnina Lifshitz-Avram, Israel</i>

1300-1430: Lunch Break

Tuesday, September 4, 2012

1430-1630: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E	JORDAN HALL
Bioethics Education (6) Chair: S. Wolfman Co-Chair: S. Davtyan	Bioethics Education (7) Chair: P. Giustiniani Co-Chair: M. Benyakar	Bioethics: General (6) Chair: M. Cotler Co-Chair: M. Peled-Raz	Bioethics: General (7) Chair: V. Mammadov Co-Chair: M. d. I. L. Casas	Bioethics: General (8) Chair: I. Convery Co-Chair: A. Pentone	Session of the Research Committee *By invitation only
The Use of Works of Medieval Armenian Thinkers in Teaching Bioethics: "Narek" as a Remedy <i>Susanna Davtyan, Armenia</i> Upgrading the Professional Competence of GPs Through Bioethics Training <i>Mariana Lyotchova, Bulgaria</i> Continuous Ethical Education for Dental Practitioners <i>Andreas A. Prokopiou, Cyprus</i> The Importance of Bioethics in Medical Education in Indonesia <i>Muhammad Sajid Darmadipura, Indonesia</i>	What is Insufficient for Ethics Education in Japanese Medical School? Clinical Ethics <i>Mitsuyasu Kurosu, Japan</i> Bioethics Told to the Children and Young People: A Few Suggestions for Implementation in the Wake of P. Ricoeur and B. Lonergan <i>Pasquale Giustiniani, Italy</i> Hunger Strikes: Learning Points for Medical Education <i>Frank Arnold, UK</i> Bioethics and Mass Media <i>Moty Benyakar, Argentina</i> Globalisation, Societies in Transition and Bioethics <i>Russell D'Souza, Australia</i>	Selecting Health Care Technologies – Ethical Dilemmas in Decision-Making <i>Miriam Ines Siebzehner, Israel</i> Educating Bioethics Committee Members and Promoting Competent Bioethics Consultations: A Community Model <i>Miriam Piven Cotler, USA</i> Developing Students' Ethical Reasoning Skills <i>Marie Catherine Letendre, Italy</i> Balint Groups as a Way to Raise and Discuss Ethical Dissonance in the Medical and Paramedical Professions <i>Yuval Shorer, Israel</i>	Ectogenesis: Beyond Pregnancy <i>Jovan Babić, Serbia</i> Bioethics Developments in Azerbaijan <i>Vugar Mammadov, Azerbaijan</i> Ethical and Legal Aspects of Reproductive Technologies <i>Sevinj Sevdimalieva, Azerbaijan</i> Environmental Bioethics, Paradigm Change and the Medical Profession <i>Daniel Mishori, Israel</i>	Internet Based Research and Consent - Some Suggestions for Practice <i>Ian Convery, UK</i> Payment for Organ Donors: Halachic Perspectives, Jewish Tradition and Modern Bioethics <i>Cesare Efrati, Italy</i> Informed Consent: Instruction for Use <i>Alessandra Pentone, Italy</i> Bodily Self Determination – the Capacity to Accept or Reject Treatment <i>Aryeh Shander, USA</i>	

1630-1700: Coffee Break

Tuesday, September 4, 2012

1700-1900: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
Bioethics Education (8) Chair: J. Hartman Co-Chair: P. Benanti	Bioethics Education (9) Chair: G. Rossi Co-Chair: R. Abramson	Bioethics: General (9) Chair: A. Nachshon Co-Chair: G. Brahmer	Bioethics: General (10) Chair: H. A. Klausner Co-Chair: D. Holmes	Ethics Education (2) Chair: H. Sinz Co-Chair: D. Tsai
Bioethics Education in Azerbaijan: Content, Methods, Trends and Perspectives <i>Irada Huseynova, Azerbaijan</i>	Status Quo and Perspectives of Teaching Medical Ethics at P. J. Šafárik University in Košice, Slovakia <i>Andrea Baloghová, Slovakia</i>	Bioethical Issues Associated with International Epidemiological Studies of Ocular Exposures to Environmental Radiation <i>Petro Vitte, Ukraine</i>	The Politics of Threats in Correctional and Forensic Settings: The Specificities of Nursing Research <i>Dave Holmes, Canada</i>	Ethics Education in the MCI Master's Program International Health and Social Management <i>Hermann Sinz, Austria</i>
Teaching Bioethics in a Media-Driven Age <i>Paolo Benanti, Italy</i>	Teaching Bioethics by Exploration of the Health Care Practitioner's "Hidden Curriculum": Lessons Learned in the Canadian Context <i>Jonathan Hellmann, Canada</i>	Ethical Problems Faced by Integrating Complementary and Alternative Medicine in Frameworks of Conventional Medicine <i>Menachem Oberbaum, Israel</i>	A Review of the Tools Used to Safeguard the Ethical Use of Laboratory Animals in Research <i>Trevor Waner, Israel</i>	Ethical Reflection and Deliberation Through an Interprofessional Teaching Experience – The Zefat Project <i>Oren Asman, Israel</i>
The Building of the Bioethical Culture and Education in Poland <i>Jan Hartman, Poland</i>	Cross-Fertilization Between Graduate Bioethics and Administrative Ethics Courses <i>Susan E. Zinner, USA</i>	Does UNESCO Perpetrate the Usage of Colonialism in its Policies? <i>Mirko Daniel Garasic, Australia</i>	Research Associate Program <i>Howard A. Klausner, USA</i>	Developing Ethics Consultation in an Academic Medical Center ~ Reflecting on the First 2 Year Experience <i>Daniel Fu-Chang Tsai, Taiwan</i>
Perception of Nursing Students Regarding Enhancing Ethics in Attending Fundamental Nursing Courses <i>Pantip Jormsri, Thailand</i>	Mind, Brain, and the Ethics of Psychiatry Education <i>Ronald Abramson, USA</i>	Doctors' vs. Patients' Autonomy Concept in a Multi-Cultural Environment <i>Akiva Nachshon, Israel</i>	Students' Participation in Research Projects – An Opportunity for Sensitizing Them for Ethical Issues <i>Kiril Palaveev, Bulgaria</i>	Educating Ethics Consultants Through Formative Self-Assessment <i>Jason Batten, USA</i>
	Bioethics Role in Engineering Formation: A Discussion <i>Valeria Trigueiro Santos Adinolfi, Brasil</i>	The Physician-Patient Communication in Multicultural Societies Case - Republic of Macedonia <i>Azis Pollozhani, Macedonia</i>	Bioethics and Child Rights Protection in Medical Care Facilities <i>Irma Manjavidze, Georgia</i>	The Ethics Committee at the patient's bed-side <i>Uriel Levinger, Israel</i>

2000: Farewell Dinner

Wednesday, September 5, 2012

0830-1000: Parallel Sessions

HALL A	HALL B	JORDAN HALL
Bioethics: General (11) Chair: H. Peterkova Co-Chair: V. Rakic	Bioethics Education (10) Chair: B. Olivares Bøgeskov Co-Chair: D. Marinkovic	Annual Meeting of the UNESCO Chair (I) * For Unit Heads - by invitation only
Normative Ethics, Meta-ethics and Bioethics: Some Issues <i>Nenad Cekić, Serbia</i> Feminist Perspectives on Bioethics <i>Rada Drezgić, Serbia</i> Bioethics and Medical Law – an Equal Partnership? <i>Helena Peterková, Czech Republic</i>	Professional and Ethical Neutrality: To Which Degree Should Bioethics Teachers and Health Professionals Hold their Ethical Opinions Private out of Respect for Students' and Patients' Autonomy <i>Benjamin Olivares Bøgeskov, Denmark</i> Can Teaching Business Ethics Give Something to Bioethics: Lessons from Academic Practice in Bulgaria <i>Daniela Sotirova, Bulgaria</i> The Experience of Ten-Years' Organizing and Teaching Bioethics in Serbia <i>Dragoslav Marinkovic, Serbia</i>	

1000-1030: Coffee Break

1030-1200: Parallel Sessions

HALL A	HALL B	JORDAN HALL
Bioethics Education (11) Chair: G. Fuscaldo Co-Chair: L. Ravez	Bioethics: General (12) Chair: J. Hearn Co-Chair: L. Siljanovska	Annual Meeting of the UNESCO Chair (II) * For Unit Heads - by invitation only
E-Content Development of Bioethics Education <i>Michael Anjello Jothi Rajan, India</i> A New Master in Bioethics at the Kinshasa School of Public Health (DRC): Facts and Questions <i>Laurent Ravez, Belgium</i> Teaching of Bioethics in Mozambican Universities: A Proposal <i>Cremildo João Baptista, Brazil</i> Addressing Cultural Diversity in Health Ethics Education: Student Perspectives <i>Giuliana Fuscaldo, Australia</i>	Physician-patient Communication in Four Dimensions <i>Yuju Su, China</i> The Ethical Impact of Health Care Professional Oaths <i>James D. Hearn, USA</i> Ethics in Political Communication: Macedonian Members of Parliament Should also Learn Ethics <i>Liljana Siljanovska, Macedonia</i> Reconstruction of the Criminal Inquest System in China <i>Hong Deng, China</i>	

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